

Lariat

MONTICELLO HIGH SCHOOL

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BOYS WILL BE BOYS

Society's Greatest Fallacy

by Izabell Slade

Author Vera Nazarian famously noted, "Woman is human. She is not better, wiser, stronger, more intelligent, more creative, or more responsible than a man. Likewise, she is never less. Equality is a given. A woman is human." As a society, we have evolved to revere thoughts such as this: equality at all cost. Recent changes in society have prevailed in the face of a thousand years of tradition. New changes in our laws have given humans the right to marry whomever

they choose, provided opportunities for men and women of all races to choose their own fate without prejudice or fear of reprisal, and provided a path for women to hold top level positions denied in previous years. And yet, through the hope of progression, we have not challenged one of time's greatest fallacies; Boys will be boys! Why do we, as a community, provide a pass for poor behavior to one gender and expect perfection from the other? This question stands in the face of progres-

sion, but it bodes to be asked. This article will not demonize one gender. Its purpose is to point out a flaw in thinking and suggest possible changes. Blame can be equally designated to both sides of the aisle, but that cannot be the focus. Blame does not solve problems! The first step in solving a problem is awareness, followed by critical thought and action. First awareness!

Since this is a high school publication, let's begin there! Traditionally, boys perceive high school as a time to gain experience and make memories. These experiences are most often accompanied by poor decision making skills and immaturity. Boys tend to be short-sighted, failing to consider the future consequences of their actions, and we give them a pass. When boys fail to meet, the standards set by society, there is an obvious point of mourning that accompanies any poor decision but then we revert to the feeling of acceptance that boys will do these things from time to time. In certain cases, laws that seem silly by local standards, are broken by high school boys followed by hearty congratulations from community members. We have all witnessed a boy ticketed for joy riding or exhibitionary driving slapped on the back and praised for his daring bit of masculine rebellion. Mothers cautiously note that they hope to find the humor from this event in the future and fathers reminisce about their own youthful follies. It becomes a matter of tradition! We carefully joke about these situations because it provides an escape from the uncomfortable realization that our kids are not as perfect as they seem. We enable their bad behavior by congratulating their stupidity and joking about their poor decisions. We conditionally create a "boys will be boys" mentality! What about their peers? It would be hard to find another boy that would stand in quiet defiance of a good time, regardless of the serious-

CONTINUED FROM PAGE 1...

ness of the repercussions. It is safe to assume that boys find very little supportive guidance from their closest friends. They might find some words of wisdom on occasion, but in the end, it is about the adrenaline high provided by scandalous behaviors.

So, why the different standard for girls? Once again, it begins with their perceptions of high school. Girls view high school as a time to prepare for the future. High school creates the foundation for future success. I have personally sacrificed countless opportunities for a "good time" to do homework or study for an exam. It becomes a matter of priorities. Boys want to have fun! Who can blame them? Life should be enjoyed, but at what cost? However, girls are expected to make these decisions. They are expected to forgo the lighter things in life to protect their future. They are seen as vulnerable and fragile. Fathers nationwide are "cleaning guns" to protect their little girls. I don't remember ever laughing about a mother scaring away her daughter's date

with a kitchen knife or a crochet needle!

Nevertheless, different priorities might not be the main culprit for the different standards. In fact, the different standards stem from the girls themselves. Women impulsively judge one another more harshly. As a high school student, I have witnessed boys chase after younger girls with support and admiration from their peers. Girls, that make the same mistake, are shunned publicly by their peers and often receive punitive outcomes. It ranges from dirty looks to nasty messages on social media. Boys, on the other hand, accept a handshake at the door and an invitation to guest lecture at the next meeting of the minds in the boy's locker room! Why do girls inflict this prejudice on each other? It is if we refuse the opportunity as a whole to take our position as equal members of society. Then there is the simple matter of good ole fashioned jealousy. Girls tend to believe that if someone else is successful, their own success is diminished. It might be argued

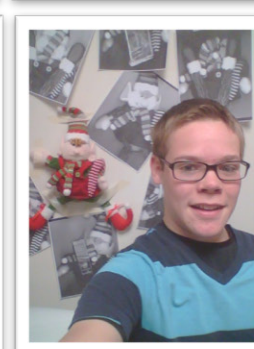
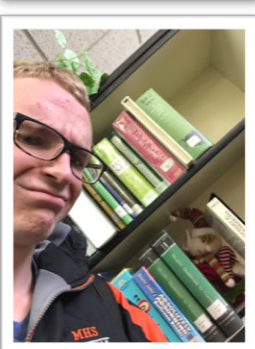
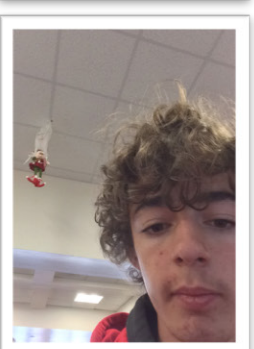
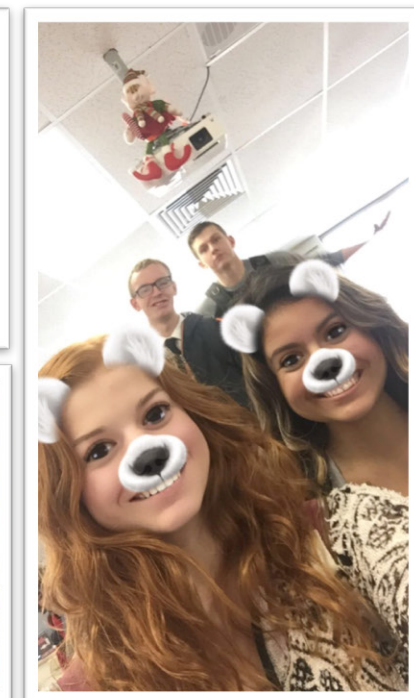
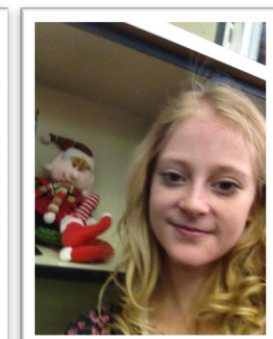
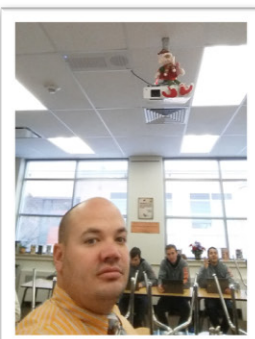
that boys have a greater sense of community and comrade than girls. Regardless, girls need to give each other a break before we can expect anyone else to do so! In turn, boys should learn to practice suggestive critique when facing adolescent discrepancies.

Now, the action! How do we enact change? This question was posed to five different classes in the beginning of December with the hope of driving some critical thought from the very individuals that face the reality discussed prior. Males and females alike were asked to provide thought to the solution. The following items were suggested and discussed. First, boys need to quit making everything a joke. They need to learn to divide what is funny and what is not into separate categories and act appropriately. Second, girls need to hold boys to a higher standard. Parents and other members of the community need to stop giving boys in trouble a free pass. Boys should be punished according to their actions, not according to their gender. Parents cannot expect

the law to raise their boy!

Girls need to learn how to support each other! In addition, the fragile look is cute; however, it is not always effective. Get tough, stop looking for attention and acceptance around every corner, and encourage your male counterparts to make better decisions. Treat other girls with respect and understanding and quit internalizing every single thing done by one your school mates. We are in this fight for equality together and can only accomplish our end goal by working as a team.

In conclusion, this article was not meant to poke at any one scenario. If by chance there is resemblance to a specific situation, it happened through coincidence. However, this wasn't written to inspire happiness and comfort. It was penned with the hope that, through resiliency and discipline, there can be a necessary shift of thought. As once noted in one of the greatest songs ever to reign during the era of the mullet by Motley Crue, it is "Time for Change!"





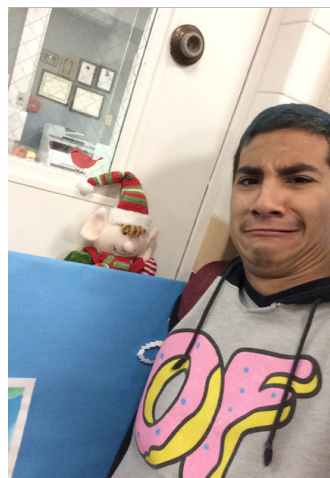
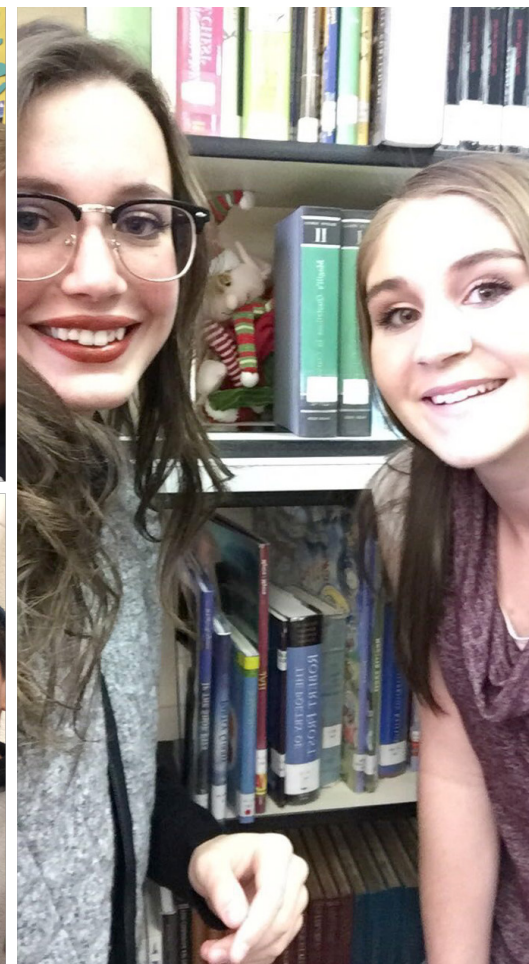
THE YEAR IS HALF OVER! MHS WELCOMES THE HOLIDAY SEASON

by Easton Bowring

Fredrick the Elf was introduced to Monticello High School this month by the MHS Executive Council and the staff of BuckarooNation.com. Each morning the students arrive at school to see "Fredrick" in a new location where he can vigilantly watch over the students at MHS in hope of finding good behavior and students worthy of the Holiday Season. BuckarooNation.com displays all the "selfies with Fredrick" submitted by students and teachers who hope to win a \$25 gift card at the end of the week. All names will be put into a hat and Mr. Olson will pick the lucky winner.

This is one of the many fun activities planned for MHS students during this Holiday season. Friday, December 23rd, the different class at MHS will sponsor multiple activities including karaoke,

parachute basketball, ping pong, corn hole, war ball, volleyball, and basketball. Students looking to take in some time to relax will have the opportunity to watch a Holiday film in the auditorium. The different class presidents and members of the executive council have put a lot of thought and consideration into the different activities. Their hope is to honor the hard work and good things that have happened at MHS during the first half of the school year. Class presidents include Jared Crowley, Abbi Nielson, Spencer Knudsen, Hyrum Johnson, and Clayton Young. Easton Bowring is the MHS School President, Izabell Slade represents MHS as Vice President of Assemblies, Brayson Wilcox as Vice President of Activities, and Shandon Bradford as Vice President of Records. Joe Boyle is the Junior High President.



MR. LEWIS WHITAKER

by Clayton Westcott



Mr. Whitaker was born in Nevada and grew up in Kanosh, Utah. He married the only girl that wasn't at his family reunion in his small town. All his cousins fought over her, but he eventually won over her heart with his dashing good looks and delightful sense of humor. Mr. Whitaker was named after a lawyer, so for a long time he thought he needed to be a lawyer. That changed one day, as he was having dinner with his uncle. The uncle told him that he must never be a lawyer, so he decided he would be a 49ers wide receiver. His dreams were crushed in the 8th grade, because he weighed over 120 pounds and so he was put on the offensive line at Millard. While he was in high school, he had a metal shop teacher who loved him because he played football. The teacher let him watch game film or take naps. Now he wishes he wouldn't have done that and learned something. While going to college, he worked laying tile, was an over the road truck driver,

and he also did some welding. So, he would probably be doing one of those things, if he wasn't our principal at MHS.

Several years ago, he moved from Monument Valley to teach at Monticello High School. He says, carefully and politically, that he loves all his students, but Jamie Keyes and Justin Wright treated him especially well his first year at MHS as a Language Arts teacher. When asked which students have caused him to lose the most sleep, he quickly replied that it was his 9th grade and 7th grade daughters. Mr. Whitaker has plenty of things to keep him busy between being a principal, a branch president, a husband, and a father of 7 children. When he gets a spare moment, he focuses his time on his beloved wife. He is also on the Board of Trustees for the Mountain View cemetery in Eastland.

According to Mr. Adair, "Mr. Whitaker looks like Shania Twain, just shorter with a different face." But his hero is Atticus Finch, and that is who he would like to resemble. He thinks that the biggest misconception that students have about teachers is that if the teacher is strict they are just trying to hurt the student, but if the student will get to know the teacher they will realize that they just want to get the best out of the students. Mr. Whitaker says as a teacher there are three things you should own. They are a good sense of humor, a stash of snacks, and a change of clothes, because it can get very exciting.



MR. K.C. OLSON

by Erin Rogers and Easton Bowring



Mr. Olson, an outstanding administrator at Monticello High School has a side to him, that most people don't know he has. From dreams that are as high as the clouds, to bashing on his boss, behind his back.

Interviewing him was about as entertaining as watching him interact with students in the hall. After he retires from being the Vice Principal at MHS, Olson hopes that he can become a professional couch surfer where he can one day become the ESPN

watcher champion. But until that day, he is stuck dealing with his least favorite students.

Paperwork, paperwork and more paperwork is piled high as troubled kids miss school, show up late, and get referred to court. Trying to get teenagers to behave is like trying to ride a wild mustang, it just doesn't happen. If Olson could, he would supply every teacher with a spray bottle so that they could reinforce behavior.

While some behaviors are uncontrollable, so are the looks of his boss. While reflecting his time while serving as the Vice Principal, Olson quickly remember his association with the principal, Mr. Whitaker. When asked what Whitaker reminded him of, Olson quickly responded, "Shrek"

With high dreams of fixing worldwide problems, Olson has decided to spend his time in Monticello, Utah until he earns the funds on his Go-Fund-Me account to actually make something happen.

MR. TONY ESPLIN

by Talon Black



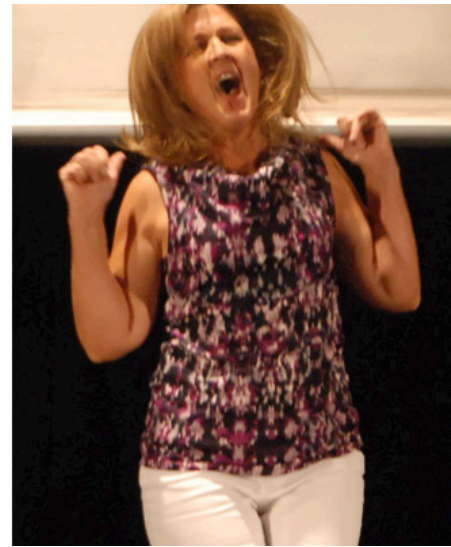
the night worrying and preparing to fend off any students who attempt to beat him in a half court granny-shot contest (he's the undisputed half court granny-shot champion). Coach Esplin spends his spare time preparing for the retired teacher motocross championships.

If Coach wasn't teaching or hadn't began a career in teaching, he would be a heavy equipment operator or a welder. Coach Esplin doesn't have Disney character he feels he resembles but he relates himself to the great Larry Bird. If he could go back and skip classes in high school, he would skip Math and English because who needs those right?

Coach believes that every teacher should own a stress ball! Also, a motorcycle because it's easier to "accidentally" get lost somewhere with when things get bad. Last but not least, a good sense of humor. It's not fun if you can't make it that way. The greatest misconception about teachers, according to Coach, is that they earn good money. They don't just earn good money, they earn "great" money. Coach decided it best to not relate Mr. Whitaker to anyone or anything to maintain a professional relationship with him.

Coach Esplin has spent his days here at MHS doing everything he can to make up for the dream ending blow he dealt to Monticello some years ago, he crushed the hopes of many here at MHS with a game winning 3-point shot at the buzzer in the 1981 quarter final game of the state playoff, playing for Valley High School. He's done very well in settling the score however with his excellent coaching career.

Coach Esplin hopes to spend his post-teaching career being utterly retired, possibly becoming an activity bus driver and watching lots of cartoon network. The students Coach loses sleep over are the lazy students that can't pull a good grade. He spends countless hours during



MS. SHARI GRIFFIN

by McKenzie Henderson and Jace Hill



Mrs. Griffin has done a lot in her 20 years of life. When she grows up she would like to add on to her little coffee shop and turn it into an art retreat for those who would like to get away and express their creativity. But until then, she will continue to teach at MHS. Mrs. Griffin enjoys the company of students who come to school with the will to learn, she tends to favor the seniors because she knows them the best and has enjoyed seeing them grow up, but she loses the most sleep over the kids who don't care, or don't have an interest in learning. Mrs. Griffin's spare time

is always filled with something different, because she is very busy. She recently finished a college class, she also creates a lot of different kinds of art and works on her house. If she were not teaching she would have continued with her previous ways of being an entrepreneur. She feels like she most resembles a looney tune character because she is goofy and always tries having a fun time. If Mrs. Griffin had to repeat high school she would skip social studies. She had a hard time in that class because she felt like it was taught in a boring way. She believes that every teacher should own their own car, house and a 401k because it is always good to provide for yourself. She thinks that the greatest misconception of teachers is that they know everything. "Teachers are not genies, they are human, they don't know everything!" shared Mrs. Griffin. She had a hard time relating Mr. Whitaker to anyone else because he's kind of hard to get to know because he puts up a wall, but eventually Charlie Brown came to mind after thinking about Mr. Whitaker.



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GREEN GABLES TO MONTICELLO MHS PERFORMS FALL DRAMA

by Easton Bowring

Monticello High School Drama presented L.M. Montgomery's *Anne of Green Gables* in mid-November. With three outstanding performances, Ellie Thyne stole the show acting as Anne Shirley, the red-headed, wild, adopted child that everyone falls in love with. Ellie was assisted in her performance by Marilla Cuthbert performed by Aspen English and Matthew Cuthbert performed by Parker Knudsen. Brynley Bailey performed as Rachel Lynde, the old lady whose sense of humor dazzled the audience!

Other performers included Sadie Welch as Lucy Maude Montgomery, Jared Nerdin as the Stationmaster, Jared Crowley as Mr. Phillips, Thomas Anderson as the Doctor and Charlie Sloan, Adri Lewis as Mrs. Spencer, and

Hannah Leiataua as Mrs. Blewett and Jane Andrews. Outstanding performances also came from Annsheri Reay as Diana Barry, Orissa Beh as Mrs. Barry, Easton Bowring as Gilbert, Tessa Goodwine as Josie Pye, Hannah Welch as Ruby Gillis, Connor Lewis as Uncle Joe, and Britton Brewer as Linus Harns.

This performance was directed by Lynda Boyle with Brynley Bailey as the student director. Costumes and props were done by Adriann Goodwine, set by Lorie Butler and other assistance

from multiple people in the community.

Spectators came from all ends of the state to watch the performance. Many commented that this performance, "was one of the best" they had ever seen at Monticello High. Each actor fit their part perfectly, creating a new world where their character could come to life. With positive feedback from the community, the Drama Department is looking forward to the spring play where they will prepare to compete at the state level.

BuckarooNation.com
The Lariat Online

TWO FACED TEENAGER! THE BATTE GOES ON...

by Talon Black

People don't associate the term two-faced to themselves very often because it usually has a negative connotation. But what they don't understand is that everyone is internally two-faced. It's almost like we live two personalities. One being the socially dependent side and the other being the serious mature side. For example, you are sitting in class trying to get an essay done for an important class but all your friends are right there watching an insanely funny video and being very distracting, which personality wins? Does the need to be socially interactive and accepted trump the fact that if you don't get that paper done it's going to be late and seriously docked for points.

This is an internal battle that is constantly being fought. As a student/young adult this battle is stronger than ever simply because of all the pressure both

sides create. As a young kid in elementary school it would be impossible to turn down the opportunity to go with friends as opposed to doing homework, but as an adult you understand that going to work and getting things done takes priority over social interaction. That 16-25-year-old range is where the two personalities become so hard to separate and manage. At this age, it is all about being socially accepted and interactive; and yet, we have so many responsibilities that cannot be put off until tomorrow.

I have seen changes in myself. I have become more proactive toward my college future, whereas before I had the attitude that I'd get there when I got there and that I'd be fine. At any given time, I can find myself being the most childish teenage kid ever, trying to have fun, or I can be a focused young adult. It's my internal two-face.

NEARLY ADULT MY BIGGEST FEAR!

by Connor Lewis

Every high school student goes through high school with a specific and unique set of fears, regardless of how many times you hear "They ain't scared". There are two types of fears that every person has. Fear one is physical fears. My physical fear would probably have to be spiders. The second type of fear is emotional. My emotional fear would probably be having to grow up and leave the house. For me, it is in the very near future and it's a little bit frightening just because I've been in school since I can remember, living under the same roof as my

parents. I'm excited about leaving the house and moving forward with life and taking in all that it should offer, but there is still that little bit of fear in the unknown. What happens after I leave the house? How on earth do I file my taxes? How do I act like an adult? These are the things that I am slightly afraid of, and if they were in a category, it would have to be the fear of the unknown. The fear that maybe things won't turn out okay and that something might happen and I'll have to be a fully functional adult and figure it out on my own.

EDUCATIONAL FOCUS WHY ALL THE CHEATING?

by Connor Lewis

Allegedly, the 11th grade is having a struggle with being dishonest on tests and assignments through the google docs medium. This is also, allegedly, the second time something of this sort and caliber has occurred within the grade. Sources say that this has become a real problem within the 11th grade class and those involved have been sufficiently punished. In academic vernacular, cheating has always been a very big problem. This begs the question, if we're here to learn and grow, why cheat ourselves out of the experience and opportunity to learn and grow? The answer lies within the issues and procedures within students as well as the education system. Schools seem more focused on getting students to score high on standardized tests and producing good results more than they are focused on making sure the students learn something. It's not to say that students cannot learn in the classroom or take information in through the long lectures and assignments, but the core of teaching so students to learn has been diminished. Education used to be focused on what the student learns and how much information and tools they have been provided with to go

forward in their future. It current times, things are more focused on a cumulative GPA and test score percentages. This is not to say that there are not good teachers out there who genuinely want to provide their students with life lessons as often as possible and teach them principles and ideas that they will be able to carry forward throughout their life. These are the teachers that usually have classes that are harder to pass, but are the unsung heroes that every student should have the highest respect and admiration for because they obviously care. These teachers are often easy to find because they are hard to miss. They get after students who are falling behind and are always willing to help a student with any school related issues. These are the teachers that stay up far past when they ought to in order to create quality lessons and content, and stay up even later to figure out ways they can have a quality class and lasting effect on their students. These are the teachers that deserve thanks and praise from students and those who have had the privilege to learn and grow under these teachers.

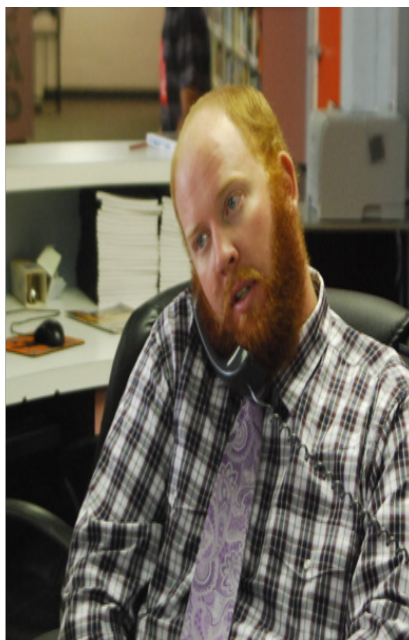
MR. KRIEG ADAIR

by Quincey Ryan



be living in a van down by the river. In his spare time, Mr. Adair herds half-wild short hairs (cats), which he takes much pride in since it is such a difficult task and provides such a rewarding feeling. The closest movie character that Mr. Adair resemble is Gus, from Lonesome Dove, not because of his looks, but because of his attitude and philosophies of life. He believes that every teacher should have a dog, to help keep themselves sane, a cow, to help release some of the stress they carry, and a sense of humor. If he had to repeat high school, the course that he would avoid is underwater basket weaving because he can't hold his breath that long. He believes that the greatest misconception of teachers is that they are here for the money. Mr. Whitaker reminds him of two people; Shania Twain, only with a shorter thumb and his face is different, and "That one guy..." You know, that one that everyone knows?

Mr. Adair is from Monticello. He has been a teacher at Monticello High School for two years. When Mr. Adair is finished with teaching, he wants to become Santa Claus which would only require him to dye his beard white! His favorite students are the students that bring him food! Without them, he would blow away in the wind. Unlike these students, his least favorite ones are the students that don't turn their books in on time because delinquency has to start somewhere. If Mr. Adair wasn't teaching, he would



MR. GORDON REEVE

by Brayson Wilcox



Mr. Reeve is not from Monticello originally; however, he has been teaching here for quite some time! After his prolonged teaching career, he plans to spend his days as a couch potato, binge-watching the latest Netflix series. Mr. Reeve enjoys going to PJ's in his spare time and destroying the neighborhoods rascals in a friendly game of pool. Bilbo Baggins reminds Mr. Reeve a lot of himself not only because he is a hobbit, but because he too, has seen Middle Earth. If Mr. Reeve wasn't

a teacher, he would probably be working on his ranch, hooting and hollering at all his cows. Mr. Reeve's favorite students at MHS include the students that try to learn the material and work hard. Those are the most teachable kids. His students that have cost him the most sleep include the students that struggle to learn. Not because he doesn't like them, it's just hard to find good ways to help them understand. If Mr. Reeve could redo high school, he would skip art class because art class is "art!" He truly believes that all teachers should own an excess amount of Tylenol, coke, chocolate, and maybe some tums here and there. Mr. Reeve believes the greatest misconception about teachers is that teachers are just ornery just to be ornery. This is not true however, because teachers have their own requirements to meet, just like students. Mr. Whitaker reminds Mr. Reeve of Rick Ross. Why? Because he's a boss.



Dear Buckaroo Bart,
Being that Santa put me on the Naughty list, I have turned to you to provide my Christmas gifts this year.

For Christmas, I would like, 12 hours of sleep, 11 less assignments, 10 cups of coffee, 9 cuddle puddles, 8 pairs of sweats, 7 less classes, 6 days of vacation, 5 minutes of chill, 4 good books, 3 different teachers, 2 million dollars, and a whole lot of fluffy snow.

Failure to provide will play a large role in determining your safety.

Sincerely,
Kendall Harris

Dear Kendall,
I would like to provide you with these items; however, I find that your list is a little dangerous. In fact, that much coffee, to add to your "already" famous energy level, could be detrimental to the health of MHS. The sweats are against dress code, and seven less classes probably wouldn't help your attendance! Nevertheless, if your attendance improves, you might be getting three new teachers by default, or early

retirement, or what have you! I have heard there are 4 good books in the library, along with some serious Yugioh contests during lunch. Find your way to the Godfather and ask his permission to join! As far as my safety is concerned, I will hide away comfortably in Mr. Keyes' room 1st period. I hear you occasionally make it on time, but I'll take my chances!

Truly yours,
Holiday Bart

Dear Buckaroo Bart,
Christmas is a wonderful time of the year, and for many it is his or her favorite time of the year! It is a time for joy and celebration not only here, but all over the world. Traditionally, most kids and teens have a good idea about what they would like for Christmas, and they have likely made a list. For me, my personal Christmas list this year is full of odd and unorthodox gifts.

The first thing on my Christmas list this year is some sympathy from the beloved Mr. Keyes. I'd probably settle for a "good for one free assignment" coupon as

well. As many of you students at MHS know, Mr. Keyes' favorite hobbies include being mediocre or occasionally slightly above average at golf, and torturing his poor eleventh grade students. Just so happens that I am one of those poor eleventh grade students. If you can't give me this gift, just resort to praying for us.

The next thing on my Christmas list is some new jokes to give to Mr. Whitaker. Don't get me wrong, I truly do enjoy Mr. Whitaker's jokes! However, I think that we have all established that he is, in fact, doing better than his enemies. Also, while you're at it, will somebody please consider buying him a prosthetic thumb? I just think it's unfair that nobody can beat him in a thumb war due to his lack of most of a left thumb. Just want to even the playing fields, if you know what I mean.

The last thing on my Christmas list, but most certainly not least, is a pair of jeans for my homie Keaton. It's getting bitterly cold outside, and snow continues to gather across the town. I don't think I've ever seen Keaton wear a pair of jeans in his life, and his legs might freeze right off of his body if he doesn't stop wearing shorts. He needs to keep his legs warm this winter, so please, spare Keaton just one pair of jeans, it might even save his life.

Christmas is a time of giving and being kind, and what better way to achieve this than helping me out with my Christmas list? I know some of them are hard to get, but I think each one of these gifts would make everyone's lives at MHS a little bit better. Especially Keaton, it is really cold out there!

Sincerely,
Brayson Wilcox

Dear Brayson,

Why would you want new jokes for Mr. Whitaker? What would happen to the school if his enemies "really weren't all dead?" Complete chaos! However, I can offer some relief for you in Mr. Keyes' class. He informed me that he would be willing to give you and all the junior's a "good for one free assignment" coupon for the Holiday Season. You just can't use it until next school year!

Thumbs up on Mr. Whitaker's gift! That is very thoughtful of you to think of your principal during this holiday season; however, at his request, I will leave things very much alone until after the World Championship Hitchhiking Tournament that takes place in March between Kayenta and Page, Arizona! I hear Mr. Whitaker has a chance this year! He has been training hard!

Now Brayson! I have been known to work some miracles in my day; however, providing Keaton with long pants could be somewhat of a stretch. You must understand the situation. Keaton receives all his brainpower from his leg hair. To keep that power crisp, he must keep his hairs standing at attention. Warmth is detrimental to this process. All Keaton needs to keep warm is the back of his neck which he successfully does with that awful mullet. Maybe you should ask ole Bart for a style change for Keaton's hair! Now, that would have been an effective use of this list!

In the end Brayson, I find your list to be thoughtful, but misled. You didn't ask for a higher G.P.A for the wrestling team nor did you desire more height and talent for the basketball team. Too bad too! I probably could have done something about that! Maybe!

WINTER SPORTS PREVIEW BUCKAROOS IN FULL ACTION

by Izabell Slade

The wintertime brings very little excitement to Monticello; however, the Buckaroos are in full action competing across the state in basketball, wrestling, and drill. The Lady Buckaroos, led by Seniors Atlanta Black, Allie Maughan, and Izabell Slade are in full throttle gearing towards a successful finish. They began the year with big wins over Valley, Tabor, Parowan, Duchesne, Grand and rival San Juan.

The boys squad is looking fresh after graduating nine seniors the year before. Talon Black and Carson Duncan represent the class of 2017 and bring back the only varsity experience. Newcomers Ryan Bird, Jake Freestone, Lucas Hatch, Weston Nebeker, and Spencer Knudsen will contribute at the vatsity level.

The wrestling team is led by seniors Spencer Squires, Shandon Bradford, Tacovi Warren, Paul DeAnda, and Parker Knudsen. This loaded squad looks to take advantage of a strong senior class and a few outstanding underclassmen including Brayson and Gage Wilcox, Matt and Mark Beh, Steven Robinson, Zach and Justin Cecil, Thomas Anderson, and juggernaut Zac Musselman.

Not to be forgotten, the MHS drill team is in full competition mode. Senior dancers Marci McDougall and Yeni Carranza will lead their group of ladies through an intense season that consists of several competitions plus half time entertainment at most

Buckaroo home events. Underclassmen dancers include Shalee Bradford, Abbi Nielson, Halle Young, Breanne Slade, Ashton Adams, Carlyn Goodwine, McKenzie Redd, Josie Duke, Ivy Fellmeth, Makayla Sheeran, Morgan Maloy, Presley Lewis, Alejandra Carranza, Samantha Brooks, and Shelby Musselman.

Winter activities at MHS are well coached this season. Kent Adair and Tony Esplin both bring 30 plus years of experience to the bench. Drill coaches Monique Christiansen and Sydney Young are back again after several years on the dance floor. Rounding out the coaches is first year head coach Kraig Black. He has brought youthful energy and excitement to the girls basketball team.

Come support MHS winter sports. You can access their home schedule by visiting Buckarooonation.com.



WHO DOES INTERNET SAFETY?

STUDENTS TAKE OVER IN THE RACE FOR INTELLIGENCE...

by Brayson Wilcox

Adults are always lecturing young people and children on how to be safe on the internet. Little do they know, teens and children probably know more about the internet and how to be safe online tenfold compared to most adults. In fact, some adults do even weirder stuff online and over social media than any kid would ever think of doing.

Due to privacy and complete embarrassment issues, the people in these unethical situations involving the internet have been censored and are unknown. And for his or her sake, thank the heavens because what they have done online is questionable, to say the least. Keep in mind though, these 'victims of stupidity' are ADULTS. You'd be surprised at how people can be on the internet.

A man once posted a picture of his propane grill fully ignited and in his home. The caption

reads, "Lost power due to the ice storm... Gotta keep warm somehow lol!" Accept, this is not an 'lol' moment, this is a potential deadly moment. Carbon monoxide poisoning is a real threat in this situation, and this is probably the dumbest thing anyone can do with his or her propane grill. Where is the common sense?

A mother posted a picture of her son's brand new credit card with all of the information showing and said, "My son just got his first credit card today! He is growing up so fast!" Soon afterwards a commenter said, "Thank you for dinner! And my new car. And my house." I thought that comment was funny but that's besides the fact. This mom posted a picture of her son's CREDIT CARD, information and all! Some people have no sense of security... This just goes to show that adults don't know what they should post and what they shouldn't post.

Another man made an interest-

ing tweet when he said, "I'm not a freaking taxi service, if you want a ride I expect money." A commenter said, "Ummm that would make you a taxi service." I'm sure the definition of a taxi driver is someone who drives people around for money. When I read this, I couldn't help but shake my head, or 'SMH' as they say on Facebook.

This next one demonstrates how gullible adults are when it comes to technology and social media. One mom tweeted, "Whoever said that iOS7 makes your iPhone waterproof, shame on you!" For those of you who don't have an iPhone and aren't technologically savvy, iOS7 is a cool software update for certain iPhone that has a lot of new features. However, waterproofing is not one of them. But isn't that kind of obvious?

And last but not most certainly not least, one man posted on Facebook and said, "What does

'brb' mean?" One of his Facebook friends said, "Be right back." The original poster then said, "Okay, but will you tell me when you get back?" This is just hilarious because first of all, it's on Facebook. As a hip teen, when I think of Facebook, I think of just a bunch of grown-ups posting the most useless stuff, thinking that he or she is having the greatest social media experience ever. And second, this is probably some wanna-be-cool dad trying to keep up with the hip slang. If you are lost, 'brb' means be right back. The commenter was answering the question, but the man was too oblivious to realize that his question was answered.

In conclusion, even though parents tend to scold kids that are not safe on the internet, we aren't the only ones that need to be scolded. Just like a few of the people mentioned above, some adults need his or her internet rights taken away. So please, before lecturing us about internet safety, check yourself before you wreck yourself.



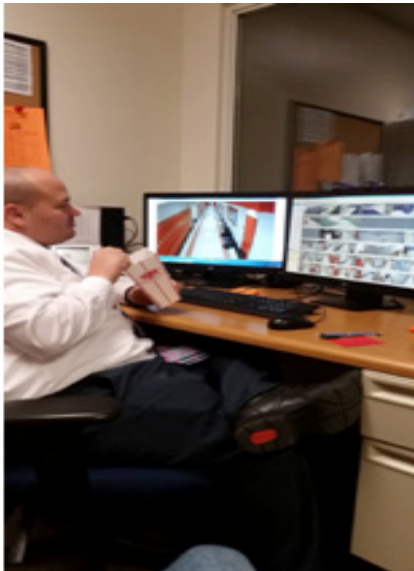
TEACHER TABLOID

TEACHER'S COME FROM A DIFFERENT PLANET!

by Kendall Harris

As you walk the halls of MHS, there is almost a tangible difference between staff and student. But how different are they really? To the students, teachers usually just exist from 8 A.M. until 3 P.M., five days a week. If you were to ask any high school student to picture Mr. Reeve during dinner, most would picture an advanced calculus at his elbow! How about Mr. Esplin during a family reunion blowing his whistle and running the pacer. One could even picture Mr. Whitaker monitoring

the traffic in the hallway of his home... But the truth is, they're just like us! For example; Mr. Walker enjoys cuddling with his pets, Mrs. Theobald studies things that interest her, Mr. Chamberlain enjoys recreational activities, and Mr. Olson enjoys watching dramatic T.V. shows while snacking on some delicious popcorn. Everything listed could be easily considered popular teenage activities. Maybe these teachers aren't so weird after all!



Winston Churchill once said, "We make a living by what we get, but we make a life by what we give." At MHS, students learn skills that will assist them in progressing throughout life. This includes understanding the gift of giving. The Executive Council would like to announce the first annual Project '17 Angels, a fundraising competition to help bring support to a family with need in our community. Classes at MHS will compete to raise money and doing so will learn the value of helping others in times of need. Parents and members of the community are invited to participate. Feel free to donate to your child's

class! As Churchill said, "[...] we make a life by what we give!" Once again the executive council at MHS has done a wonderful job preparing opportunities for students to flourish. A special thanks goes out to Easton Bowring and Izabell Slade. They have gone way beyond the call of duty to serve their school. They are selfless public servants that exhibit a ton of natural leadership ability. Through their efforts, MHS will assist multiple families during this Holiday season. They understand their mandate and serve their constituents well. Job well done! Easton and Izabell will be missed at MHS!